

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
All children to take part in high quality PE lessons (£17,000)	Sporting Age assessment identified children were making good progress.	Collecting photo evidence	Not all classes/areas covered were photographed
Display Learning Objective and Key Vocabulary at the beginning of each lesson, then again at the end	During most recent Pupil Voice, children confidently talked about the learning objectives they had covered in their lessons and were able to recall key vocabulary.		

Review of last year 2023/25

Olympic week (Athlete £549, dance workshop £200)	Feedback from staff and children involved, highlighted how much the children had enjoyed taking part in a range of different sports. Children said that they enjoyed the competitive events and visitors.		
More intra-school competitions	Children commented how much they had enjoyed the events and would like to do them again.		

Intended actions for 2024/26

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
Continue to track where children are and use technology during the lesson to evidence the children's work/progression.	Ensure access to devices and prepare a folder to collect photo evidence.
Continue to 'show' the children the 'Learning Objective' and 'Key Vocabulary' at the beginning of each lesson.	Make sure all coaches are familiar with the display board and have easy access prior to the lesson.
Find out from SGO when events are to take place and ask for support with running other intra-competitions in school.	Liaise with SGO to ask about different events, in the future, the school could get involved with. As a result, more children will take part in competitions/festivals outside of school.
Be involved in out of school events offered by coaching company, Health For All.	Ensure staff can be allocated to attend the events.
Continue to raise the profile of events children take in outside of school.	Allow children to showcase their work in school assemblies and display on the school PE board. Parents given the opportunity to be involved and watch events.

Intended actions for 2024/27

Rainbow Club to be set up during 2 lunchtimes, Tuesday Key Stage 1 and Wednesday Key Stage 2 (on-going).

More children to take part in the free after school clubs lead by sports coaches.

Children to be active outside PE lessons.

Playtimes-more focused physical led activities/ Rainbow Club/ practice for inter-school competitions.

Children will be trained to run the club and given the responsibility to look after/set up equipment. Leaders will collect results and collaborate these with house points in 'Good Work' assembly.

At the beginning of the year, sports coaches will offer taster sessions to all the classes to raise the profile of the clubs offered.

Classes to complete 5-8 minute 'Brain Breaks' during the school timetable, links and ideas given to all teaching staff.

Timetable shared with coaches and continue with 'Lunchtime superstar' award.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
More children to take part in after school clubs.	Club registers and feedback from the children. Children have a say in what clubs they would like offered (questionnaires).
Continue with high quality teaching of PE lessons and CPD for teaching staff.	The progression the children are making over the year and staff confidence about teaching the different areas of PE. Staff to Team-teach with coaches to put new ideas into practice and provide intervention within the lesson.
Children to take part in physical activity outside curriculum time.	Timetabled extra opportunities, Brain Breaks, Rainbow club, Wake-up, shake-up.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
More pupils being engaged in sports outside of the curriculum for example, sports week, Christmas dance	Photos and rewards given to children.
Children to take part in PE lessons in the correct kit, if this is not met, children given a kit.	All children wearing correct PE uniform.
Sports equipment purchased ensuring all PE activities can be taught. Further equipment has been ordered as required.	Having access to the correct equipment and resources, children have been able to complete their outcomes.
Continue to form links with outside clubs	Different clubs/coaches doing sessions with the children- martial arts (£150), golf.
Health For All coaches have enhanced the provision, planning, delivery and assessment of PE across all classes in school by teaching children and working with staff (CPD)	Children are making good progress and the success the children have had at competitions.
Children can swim competently, confidently and proficiently over a distance of at least 25 metres (£4671)	Percentage of children achieving.

Actual impact/sustainability and supporting evidence

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